

## **Course Description**

### **NUR3674 | Faith Based Community Nursing | 3.00 credits**

This course will provide education in faith-based community nursing to registered nurses. Students will learn the skills needed to integrate the care of mind, body, and spirit in faith-based communities. The intentional care of the spirit is part of the process in preventing and minimizing illness in a faith-based community. Prerequisite: RN with at least 2 years of experience and baccalaureate degree standing. Departmental permission required

### **Course Competencies:**

**Competency 1:** The student will describe faith-based community nursing by:

1. Discussing the role of faith-based community nursing in promoting health and preventing disease
2. Discussing the role of the faith-based community nurses promote health and prevent disease in the faith-based community

**Competency 2:** The student will relate the history of faith community nursing by:

1. Recalling the roots of faith-based community nursing
2. Comparing the mission of the faith-based community and the call to faith-based community nursing
3. Identifying organizations and the role they play in faith-based community nursing
4. Recognizing the international nursing organization for faith-based community nursing

**Competency 3:** The student will describe the philosophy and mission of faith-based community nursing by:

1. Explaining the source of the faith-based community nursing mission
2. Comparing the philosophy of faith-based community nursing with the personal philosophy of nursing
3. Formulating a personal philosophy of faith community nursing

**Competency 4:** The student will describe methods of integrating ethical, legal, confidential, and caring practices in faith-based community nursing by:

1. Analyzing fundamental ethical theories and principles
2. Examining the essential elements of ethical decision making
3. Determining how one's values affect decision-making
4. Discussing ethical questions that may be met in faith-based community nursing
5. Discussing case studies related to faith-based community ethics

**Competency 5:** The student will recognize the need for ongoing self-care by:

1. Practicing stress-reducing techniques
2. Identifying personal signs and symptoms of spiritual distress
3. Developing creative strategies for self-nurturing
4. Identifying a spiritual advisor for regular sharing and advisement
5. Utilizing journaling in personal reflection

**Competency 6:** The student will discuss appropriate methods of communication as a means of collaboration with spiritual leaders of the faith-based community by:

1. Identifying ways to work with spiritual leaders as a team effectively
2. Identifying ways to select the best and motivate committee members
3. Discussing activities to involve the members of the faith-based community

**Competency 7:** The student will discuss the strengths and weaknesses of the healthcare delivery system in the United States by:

1. Comparing healthcare with other industrialized countries
2. Discussing whether the present healthcare meets the needs of its people

3. Discussing the disparities in the health care system
4. Identifying ways faith-based communities may bridge the deficit gap in the healthcare system

**Competency 8:** The student will discuss the role of the faith-based community nurse in life-transforming issues as related to community members by:

1. Describing the terminology of grief and loss
2. Recognizing the need for differing approaches to the grieving process
3. Describing therapeutic strategies for assisting others in the grieving process
4. Recognizing symptoms of family violence and neglect
5. Describing the cycle of violence

**Competency 9:** The student will implement appropriate tools to assess faith-based community needs by:

1. Identifying tools appropriate to a faith-based community
2. Designing appropriate assessment tools for faith-based community needs
3. Utilizing appropriate tools for specific groups within a faith-based community
4. Performing spiritual assessment in a simulated situation

**Competency 10:** The student will discuss and evaluate the impact of issues relating to human justice by:

1. Explaining the national health goals related to faith-based communities
2. Discussing the effect of faith-based community nursing on the community's political, economic, and psychosocial disparities

**Competency 11:** The student will identify nursing activities and interventions appropriate for a faith-based community by:

1. Listing activities to meet the needs of a faith-based community
2. Listing any services already in place
3. Identifying vulnerable populations in a selected faith-based community
4. Discussing common characteristics of faith-based community nursing

**Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills
- Use quantitative analytical skills to evaluate and process numerical data
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of diverse cultures including global and historical perspectives
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Demonstrate knowledge of ethical thinking and its application to issues in society